Nursing

Associate in Applied Science Degree

Graduates of the program are granted an Associate in Applied Science degree and attain the academic requirements for application for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program offers a balance of general education and nursing courses to prepare students for Registered Nurse positions. These graduates have a significant role in the delivery of nursing care in hospitals, long-term care facilities, community agencies and other healthcare institutions.

Students who wish to pursue admittance into the Nursing Program should apply to CCM and list Nursing as their requested major. Upon acceptance into the college, students are placed in the pre-professional phase and take all of the general education and science courses required for the Nursing major. Admission into the professional phase is not guaranteed once pre-professional course work is completed.

Students must file a Fundamentals of Nursing Professional Phase Application Form to be considered for acceptance into the professional phase. Acceptance into the professional phase is competitive. Student’s GPA must be 2.5 or higher, with a minimum grade of “C” or better in all courses. The granting of a seat is based on a point system assigning points for Science and English grades. Information for transfer students and regarding professional phase admission criteria for all students can be found here:


All students accepted into the professional phase (clinical) must meet additional requirements as set forth by the healthcare facilities that are utilized to provide clinical experience. Established technical standards that are the minimum fundamental abilities necessary to perform the activities requisite to obtaining credit for education and subsequent entry-level employment in the nursing profession must be met. In addition, students will undergo a Criminal History Background Check and Urine Drug Screening. Students must obtain malpractice insurance at their own expense, carry personal health insurance that provides coverage for accident and sickness, obtain health clearance, including flu vaccination, and be CPR certified (Basic Life Support) by the American Heart Association. All Nursing students are required to wear the County College of Morris Nursing uniform when in the clinical setting. Uniforms are obtained at the student’s expense. Transportation to the clinical facility must be provided by the individual student.

Several study tracks have been designed to accommodate individual learning needs. Please see the Nursing Program Flyer and the CCM website for an explanation of the study tracks. The curriculum requirements can be completed in a minimum of six sequential semesters (excluding summer) of study. For the professional (clinical) phase, a day class is admitted in the Fall Semester, and an evening class is admitted in the Spring Semester. The Fundamentals of Nursing Professional Phase Application Form must be filed in the Office of Records and Registration by September 15 for Spring Semester and March 1 for Fall Semester.

Nursing Program Flyers are available from the Office of Admissions or the Nursing Department or visit the County College of Morris (CCM) website at http://www.ccm.edu/academics/divdep/health-professions-natural-sciences/department-of-nursing/.

Articulation Agreements

Credits are readily transferable into RN-BSN programs upon graduation. Students should check with the Transfer Office about specific articulation agreements with this program.

Accreditation

The Nursing Program at the County College of Morris is fully accredited and approved by the New Jersey Board of Nursing. This accreditation qualifies graduates of the Nursing Program to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program is additionally accredited by the Accreditation Commission for Education in Nursing, Inc.

State of New Jersey Division of Consumer Affairs

New Jersey Board of Nursing
124 Halsey Street
Newark, New Jersey 07101
973-504-6430

Accreditation Commission for Education in Nursing, Inc.
3343 Peachtree Road, NE, Suite 850
Atlanta, Georgia 30326
404-975-5000

www.acenursing.org (http://www.acenursing.org)

Degrees

AAS Nursing

(P3800)

General Education Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Communication</td>
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<tr>
<td>ENG-111 English Composition I</td>
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<tr>
<td>ENG-112 English Composition II</td>
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<tr>
<td>Math-Science-Technology</td>
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<tr>
<td>CHM-117 Introductory Chemistry Lecture</td>
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<tr>
<td>or CHM-125 General Chemistry I - Lecture</td>
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<tr>
<td>Technology</td>
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<tr>
<td>Social Science or Humanities</td>
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<td>Choose from General Education course list</td>
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<td>General Education Electives</td>
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<tr>
<td>BIO-101 Anatomy and Physiology I</td>
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<tr>
<td>BIO-102 Anatomy and Physiology II</td>
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<td>General Education Foundation Credits</td>
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Nursing Core

<table>
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<tr>
<th>Course</th>
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<tr>
<td>Health &amp; Wellness Elective</td>
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<tr>
<td>PSY-113 General Psychology</td>
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<tr>
<td>BIO-215 Microbiology</td>
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<td>NUR-105 Foundations of Nursing</td>
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<td>NUR-121 Fundamentals of Nursing</td>
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<td>NUR-123 Basic Medical/Surgical Nursing</td>
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NUR-213 Maternal-Child/Mental Health Nursing 10
NUR-214 Advanced Medical/Surgical Nursing 10
NUR-224 Nursing Colloquium 1
Nursing Core Credits 47

Total Credits 67-70

Prerequisites and Co-requisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>NUR-121</td>
<td>Fundamentals of Nursing</td>
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<td>Prerequisite: Permission of Department Chair</td>
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<td>Pre/Co-requisite: BIO-101</td>
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<td>NUR-123</td>
<td>Basic Medical/Surgical Nursing</td>
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<td></td>
<td>Prerequisite: NUR-121, BIO-101</td>
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<tr>
<td>NUR-213</td>
<td>Maternal-Child/Mental Health Nursing</td>
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<tr>
<td></td>
<td>or CHM-125 General Chemistry I - Lecture</td>
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<td></td>
<td>Prerequisite: NUR-123, BIO-102, CHM-117 or CHM-125</td>
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<tr>
<td>NUR-214</td>
<td>Advanced Medical/Surgical Nursing</td>
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<td></td>
<td>Prerequisite: NUR-213, BIO-215</td>
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<tr>
<td></td>
<td>Co-requisite: NUR-224</td>
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Due to continual program revisions mandated by the accrediting agencies and/or changes in state mandated requirements, students should consult their academic advisors when selecting courses.

Science courses completed by students prior to entering Fundamentals of Nursing must be less than seven years old. If the science courses exceed the seven-year limit, students can prove their competency by testing or they must retake the courses.

A statewide criminal record search through the New Jersey State Police and a National Criminal History Database Search are performed on all students upon initial acceptance into the professional phase of the program and annually thereafter. If a record is found as a result of the criminal record searches, admission into the professional phase of the program may be denied. If there is no record upon admission but subsequent searches result in a record found, the student may be dismissed from the program.

When a graduate applies for licensure as a nurse in New Jersey, the New Jersey Board of Nursing requires a Criminal History Background Check. If the Criminal History Background Check reveals a criminal conviction, a review of the application by the Board of Nursing is required.

A Urine Drug Screening is performed on all students upon initial acceptance into the professional phase of the program. If the test is positive for illegal substances, admission into the professional phase of the program is denied. In addition, illegal use of prescribed substances will result in denial of admission into the professional phase of the program.

Faculty

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Associate Professor, Nursing

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Assistant Professor, Nursing
Courses

NUR-012. Nursing Transition: Advanced Placement Status. 0 Credits.  
LECT 2 hrs  
This is a mandatory pre-requisite course required of all students granted advanced placement, prior to starting NUR-123, Basic Medical/Surgical Nursing. Emphasis is placed on the conceptual framework of the CCM Nursing program, use of the nursing process, communication skills, ethical and legal issues, and the role of the registered professional nurse. Physical assessment, patient safety, dosage calculation and medication administration are also reviewed and tested in a simulated laboratory environment. This course is a mandatory component in the advanced placement process and is designed to assess readiness and facilitate a smooth transition for the student.  
Prerequisites: Permission of department chair  
Additional Fees: Course fee applies.

NUR-05. Foundations of Nursing. 1 Credit.  
LECT 1 hr  
This course provides the foundational concepts on which nursing education and practice are built. Students apply basic knowledge of these concepts as they begin to learn the practice of nursing. Historical, sociocultural, ethical and legal tenets are studied. Students gain an appreciation for the profession of nursing as well as awareness of the responsibility and accountability expected. This course is offered as a traditional face-to-face, hybrid online or online course.  
Prerequisites: Acceptance into NUR-121 and permission of department chair  
Corequisites: Acceptance into NUR-121 and permission of department chair.

NUR-106. Medical Terminology. 2 Credits.  
LECT 2 hrs  
This course is intended for students interested in learning the basic construction of medical words. Students acquire a solid foundation to aid in retention of medical vocabulary and facilitate understanding of new terms. Prefixes, suffixes and root words are introduced in a logical manner. A brief outline of the anatomy and physiology of each body system is presented, followed by the related pathophysiology. Included are terms describing diseases, disorders and related surgical, diagnostic and treatment terms. Students become proficient in word building and recognition of medical terms as they relate to anatomy and physiology. Students become familiar with terminology relevant to pharmacology as well as psychiatry.

NUR-121. Fundamentals of Nursing. 6 Credits.  
LECT 3 hrs, LAB 3 hrs, CLIN 6 hrs  
This course serves as the foundation for all subsequent nursing courses. The nursing process is introduced with concentration on the assessment of man’s basic health needs, which are identified as psychosocial, elimination, rest and activity, safe environment, oxygen and nutrition. The development and use of fundamental nursing skills and interventions are included. Concepts of clinical decision-making skills are introduced. Learning experiences are planned, using the classroom, campus laboratory and community clinical facilities.  
Prerequisites: Permission of department chair  
Corequisites: BIO-101 and NUR-105  
Additional Fees: Course fee applies.

NUR-123. Basic Medical/Surgical Nursing. 10 Credits.  
LECT 6 hrs, CLIN 12 hrs  
This course focuses on the study of adults with a variety of commonly occurring medical-surgical problems that interfere with the ability to meet basic health needs. Students utilize the nursing process to prioritize and provide appropriate nursing interventions for patients with higher acuity. Students use assessment skills to develop appropriate nursing diagnoses, outcomes and plans of care. Related theory, therapeutic communication skills and nursing care skills are employed in the provision of patient care in clinical facilities. Clinical decision-making skills are further developed.  
Prerequisites: BIO-101, NUR-105, NUR-121 and permission of department chair  
Corequisites: BIO-102 and CHM-117 or CHM-125  
Additional Fees: Course fee applies.
NUR-213. Maternal-Child/Mental Health Nursing. 10 Credits.
LECT 6 hrs, CLIN 12 hrs
The focus of this course shifts from the study of the adult as an individual to that of the family and community. Concentration is placed on the health needs/problems of psychiatric and maternal/child patients. Utilization of the nursing process with special populations to address patient problems is provided across a range of healthcare settings. Knowledge of community, psychiatric, and maternal/child nursing is developed through clinical decision-making skills, group projects, case studies and clinical experiences. Selected medical-surgical skills will be reviewed and/or experienced.
Prerequisites: NUR-123, BIO-101, BIO-102, CHM-117 or CHM-125 and permission of department chair
Corequisites: BIO-215
Additional Fees: Course fee applies.

NUR-214. Advanced Medical/Surgical Nursing. 10 Credits.
LECT 6 hrs, CLIN 12 hrs
This course provides students with the ability to further develop and apply clinical decision-making skills to patient care. The PERSON approach is utilized to provide care for patients with health problems resulting when the ability to meet one or more health needs is severely compromised. Evaluation of the outcomes of care given is a significant focus. Appropriate learning experiences are planned involving patients with multiple acute and chronic problems using the classroom, campus laboratory and various health care facilities.
Prerequisites: NUR-213, BIO-215 and permission of department chair
Corequisites: NUR-224
Additional Fees: Course fee applies.

NUR-220. Pharmacology for the Healthcare Professional. 3 Credits.
LECT 3 hrs
This course introduces the student to basic principles of pharmacology and drug therapy. It is designed for students enrolled in the nursing program but other allied health majors who wish to gain a better understanding of drug therapy may also benefit from the course. This course may also be useful for any professional who is involved with medication administration or who works with clients for whom medications are a treatment modality. It is organized according to body systems and diseases, which places the drugs in context and provides a clear view of the connection among pharmacology, pathophysiology and clinical outcomes. Drug prototypes most representative in each drug classification are discussed in detail. This course was developed as a free elective for students in the School of Health Professions and Natural Sciences. Students are advised to check transferability to other institutions.
Prerequisites: BIO-101 or BIO-121.

NUR-224. Nursing Colloquium. 1 Credit.
LECT 1 hr
This course involves an examination of selected topics and issues that students in the final semester of the professional phase of the Nursing Program will experience as they transition from the role of student nurse to graduate nurse. Topics concerning professional development and preparation for the workplace are addressed. Ethical, legal and professional issues that impact the practice of the graduate nurse are examined.
Prerequisites: NUR-213 and permission of department chair
Corequisites: NUR-214.