

# Child and Family Studies

The A.S. Degree in Child and Family Studies is an interdisciplinary option for those curious about teaching and also interested in other related careers. Graduates can transfer to pursue a variety of B.A. Degree programs such as Education, Childhood Studies, Human Development, Social Work, and Counseling. The Child and Family Studies curriculum provides a strong foundation for those directly entering the workforce as well as students pursuing further education.

The interdisciplinary nature of this degree ensures that candidates develop theoretical and practical knowledge in areas such as child development, family studies, humanities, mathematics, technology, social sciences, biological sciences, the arts, and multicultural/global perspectives.

The Early Childhood Programs provide outstanding instruction and experiential learning to prepare students for advanced study and child-related careers in a diverse and changing world. The curriculum is aligned with state and national standards and blends academic and professional preparation in a wide variety of courses.

## Degrees

### A.S. Child and Family Studies

(P2941)

#### GENERAL EDUCATION FOUNDATION

Communication	6
ENG-111 English Composition I	
ENG-112 English Composition II	
Math/Science/Tech	12
Lab Science Elective	
Mathematics Elective	
CMP-126 Computer Technology and Applications	
Social Sciences	6
PSY-113 General Psychology	
SOC-120 Principles of Sociology	
Humanities Elective	3
General Education Electives	6
Diversity Elective	
Communication Elective	
Child & Family Studies Core	27
PSY-213 Child Psychology	
PSY-219 Developmental Psychology - the Human Lifespan	
HMS-215 Introduction to Social Welfare and Human Services	
CDC-110 Early Childhood Development	
MUS-129 Music in Early Childhood (OR ENG-118 Children's Literature)	
CDC-210 Curriculum, Teaching and Learning in Early Childhood Education	

CDC-220	CDA Capstone: Effective Preschool Practices	
SOC-209	The Family	
PSY-291	Special Topics in Psychology	
GENERAL EDUCATION FOUNDATION Credits		60

## Faculty

Dr. Melissa Kasmin  
Assistant Chair, Psychology and Education  
Associate Professor  
Ph.D, Rutgers University  
MSW, University of Michigan  
BA, Kenyon College  
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## Certificates

### CDA Education Certificate of Achievement

CDC-110	Early Childhood Development	3
CDC-210	Curriculum, Teaching and Learning in Early Childhood Education	3
CDC-220	CDA Capstone: Effective Preschool Practices	3

### Childcare Specialist Certificate

Communications	3
ENG-111 English Composition I	
Social Science	9
PSY-113 General Psychology	
SOC-120 Principles of Sociology	
PSY-213 Child Psychology	
General Education Elective (Choose two of the following)	6
ENG-118 Children's Literature	
SOC-209 The Family	
PSY-116 Psychology and Education of the Disabled	
Childcare Specialist Core	15
MUS-129 Music in Early Childhood or PSY-217 Educational Psychology	
CDC-110 Early Childhood Development	
CDC-210 Curriculum, Teaching and Learning in Early Childhood Education	
CDC-220 CDA Capstone: Effective Preschool Practices	
PSY-299 Psychology Internship (135-300 Hours)	
<b>Total Credits</b>	<b>33</b>

<sup>1</sup> Students should consult their academic advisors when selecting these courses.

## Courses

### **CDC-110. Early Childhood Development. 3 Credits.**

LECT 45 hrs

This course studies the growth and development of the child from birth through age eight. It will cover a variety of factors that influence child development such as diversity, culture, health, economic and family environment. Also it provides an overview of the major theorists in the field of human development. There will be discussion regarding these theorists' contributions to understanding how children grow and learn. Students will have the opportunity to observe and report on a variety of teaching and learning venues.

### **CDC-210. Curriculum, Teaching and Learning in Early Childhood Education. 3 Credits.**

LECT 45 hrs

This course studies designing, implementing, and evaluating developmentally appropriate curriculum for children birth through age eight with a focus on language and literacy, social and emotional learning, creative arts, and social studies, math, science and technology. It will cover practical applications of theories and current research in early childhood education, methods of observing children's behavior and progress, and strategies for developing and using curriculum in all aspects of the daily routine. Attention will be given to anti-bias curriculum and elements of diversity that can influence learning including cultural backgrounds, gender, sexual orientation, religion, English language learners, socio-economic status, family circumstances, and children with special needs. A field work component includes observation of curriculum and teaching and learning in an Early Childhood Education setting.

**Prerequisites:** CDC-110 is a pre and/or co-requisite

**Corequisites:** CDC-110 is a pre and/or co-requisite.

### **CDC-220. CDA Capstone: Effective Preschool Practices. 3 Credits.**

LECT 45 hrs

This course studies effective, practical, research-based methods for developing preschool teachers. Course content is aligned with the national competency standards for the Child Development Associate (CDA) Credential. It will cover the essentials of planning a safe environment, advancing children's development, building family partnerships, program operations, professional development, authentic assessment, and principles of developmentally appropriate learning. Attention will also be given to current research on brain development in young children, designing the learning environment, professional ethics, and cultural competence.

**Corequisites:** CDC-210 is a pre and/or co-requisite.

### **CDC-228. Cooperative Work Experience- Child Care. 3 Credits.**

COOP 45 hrs

This course provides selected students in the Early Childhood programs with job-oriented training and practical experience in a work environment. Students desiring to participate in this experience should make this intention known to the Faculty Special Projects person at the beginning of their third semester.

**Prerequisites:** Permission of department chair

**Corequisites:** CDC-229.