

Languages

County College of Morris offers the following languages that count towards a student's graduation requirements: American Sign Language, Arabic, French, Italian, Japanese, and Spanish; Chinese, German, Latin and Russian are also offered based on enrollment trends and demand. Students who wish to study languages should select International Studies or Liberal Arts and Sciences: Humanities/Social Science as a major.

Each language is offered in four basic levels:

- Elementary I (no knowledge of language expected or required)
- Elementary II
- Intermediate I
- Intermediate II

In addition to these four levels, the Languages Program may offer the following advanced courses depending on student interest and enrollment:

- French Conversation and Literature I & II
- German Conversation and Literature I & II
- Italian Conversation and Literature I & II
- Advanced Spanish Composition
- Advanced Spanish Conversation
- Survey of Latin American Literature: Pre-Columbian to the Present
- Spanish Literature

Additional information about world language classes and program requirements:

- A student who has taken two or more years of a language in high school within the last three years may not enroll in the elementary level "111" of a language and must see the department chairperson for a placement evaluation. ASL students with one year of high school ASL should register for ASL 112 or higher.
- Native speakers of one of the languages offered may only enroll in advanced courses of that language, or they must choose a different language to study. Permission to take advanced classes must be obtained from the department chairperson.
- Students may also fulfill their language requirement through a departmental examination in the languages we offer if they demonstrate appropriate and specific criteria. Please see department chairperson for an evaluation of eligibility.
- Students may receive academic credit for the AP exam in Chinese, French, German, Italian or Spanish.
- Students who have taken CLEP tests through a recognized testing center can apply to obtain credits towards a degree at CCM. No other tests will be accepted to grant language credits at CCM.

For more details, and to contact the chairperson, visit the [Languages and ESL Department \(http://www.ccm.edu/academics/divdep/liberal-arts/department-of-languages-and-esl/languages/\)](http://www.ccm.edu/academics/divdep/liberal-arts/department-of-languages-and-esl/languages/) webpage.

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Courses

ARA-111. Elementary Arabic I. 3 Credits.

LECT 3 hrs

This course is designed for students with little or no prior knowledge of Arabic. Coursework combines the use of a textbook and other relevant and authentic materials for writing, reading, speaking and listening comprehension. By the end of the course, students are expected to master the writing and sound systems of Arabic, understand and use basic grammatical structures, have use of basic vocabulary words, comprehend short reading passages and understand simple utterances. Not intended for native speakers.

ARA-112. Elementary Arabic II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Arabic expand their study of basic Arabic script, pronunciation, vocabulary and grammar of an elementary nature. Grammar study includes root consonants and word shapes, word order and agreement, plural and agreement of adjectives, dual nouns, pronouns, verbs and adjectives, and the past tense. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Arabic language proficiency. The cultural context of the language is also covered.

Prerequisites: ARA-111 or permission of department chair.

ARA-211. Intermediate Arabic I. 3 Credits.

LECT 3 hrs

This course briefly reviews the grammar covered in Elementary Arabic II. It expands the Arabic vocabulary, grammar, reading and writing skills of those students wishing to attain intermediate knowledge of the Arabic language.

Prerequisites: ARA-112 or permission of department chair.

ASL-111. American Sign Language I. 3 Credits.

LECT 3 hrs

This course is an introduction to the expressive and receptive skills required for communication in American Sign Language (ASL). Through active class use of basic vocabulary, grammar and syntax, students will begin exploration of deaf culture and begin to learn the language of that culture. This course is not intended for students with more than one year of previous study of this language at the high school level.

ASL-112. American Sign Language II. 3 Credits.

LECT 3 hrs

This course is a continuation to the basic expressive and receptive skills required for communication in American Sign Language (ASL). Through active class use of basic vocabulary, grammar, and syntax, students begin the exploration of Deaf culture and begin to learn the language of that culture. Students will be better informed about the appropriate course of action when encountering or assisting deaf individuals in our community. Students are expected to search the Internet to watch, evaluate and gather information from different modalities of ASL conversation. This course is not intended for students with more than two years of previous study of this language.

Prerequisites: ASL-111 or permission of department chair.

ASL-211. Intermediate American Sign Language I. 3 Credits.

LECT 3 hrs

Intermediate American Sign Language I expands the students' vocabulary and enhances their expressive and receptive skills through class discussions, pair/group work, simulations and presentations. The course is conducted mostly in American Sign Language. It also features extensive discussions of Deaf culture and requires students to write a paper on one of the topics discussed including ethical issues as accommodations and inclusion/exclusion in mainstream society. Students are expected to conduct research not only for this paper, but also for their final presentation. This course is not intended for students with three or more years of previous study of this language.

Prerequisites: ASL-112.

ASL-212. Intermediate American Sign Language II. 3 Credits.

LECT 3 hrs

Intermediate American Sign Language II further expands the students' vocabulary and enhances their expressive and receptive skills through class discussions, pair/group work, simulations, and presentations. This course is intended to build upon students' knowledge of the rules of ASL, including discourse markers, personal narratives, dynamic equivalencies, non-manual grammar, syntax, classifiers, temporalization, pronominalization, turn-taking, use of space, sentence structure and types, and gesture. This course will also include lessons on Deaf culture, history, and literature. The course is conducted mostly in American Sign Language. It also features extensive discussions of Deaf culture and requires students to research on-line and write a paper on one of the topics discussed including accommodations, and inclusion/exclusion in mainstream society. Students are also expected to conduct research for their final presentation. This course is not recommended for students with four or more years of previous study of this language.

Prerequisites: ASL-211.

CHI-111. Elementary Chinese I. 3 Credits.

LECT 3 hrs

This course is intended for students with no prior knowledge of, or with limited background in the language. Emphasis is on the fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar is incorporated. Students learn Mandarin Chinese using "pinyin" romanization and are introduced to simplified and traditional characters. Not for native speakers and not intended for students with two or more years of high school Chinese.

CHI-112. Elementary Chinese II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Chinese expand their abilities in speaking, reading and writing Chinese. Students develop a better usage of the Chinese language, characters and patterns.

Prerequisites: CHI-111 or permission of department chair.

CHI-211. Intermediate Chinese I. 3 Credits.

LECT 3 hrs

This course is a continuation of Elementary Chinese II. It expands the Chinese vocabulary, grammar, reading and writing skills of those students wishing to attain intermediate knowledge of the Chinese language. To that end, students are introduced to simple versions of Chinese literature.

Prerequisites: CHI-112 or permission of department chair.

CHI-212. Intermediate Chinese II. 3 Credits.

LECT 3 hrs

This course is a continuation of Intermediate Chinese I. It expands the Chinese vocabulary, grammar, reading and writing skills of those students wishing to attain intermediate knowledge of the Chinese language. Students are introduced to basic Chinese literature and philosophy along with advanced grammatical patterns.

Prerequisites: CHI-211 or permission of department chair.

CHI-291. Special Topics in Chinese I. 3 Credits.

LECT 3 hrs

This course is an examination of selected topics or issues in Chinese language or culture. Topics may differ each time the course is offered. Students should contact the department chair for further information.

Prerequisites: An advanced course in Chinese or permission of department chair.

CHI-292. Special Topics in Chinese II. 3 Credits.

LECT 3 hrs

This course is an examination of selected topics or issues in Chinese language or culture. Topics may differ each time the course is offered. Students should contact the department chair for further information.

Prerequisites: An advanced course in Chinese or permission of department chair.

FRE-111. Elementary French I. 3 Credits.

LECT 3 hrs

Not for students with two or more years of high school French. See department chair. This course is intended for students with no prior knowledge of, or with limited background in, the language. Emphasis is on fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar.

FRE-112. Elementary French II. 3 Credits.

LECT 3 hrs

Students with one prior semester of French expand their study of basic French pronunciation, vocabulary and grammar of an elementary nature. Grammar study includes possessive and demonstrative adjectives, partitive articles, verbs, common irregular verbs in the present tense, the imperative, and the past tense. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance French language proficiency. The cultural context of the language is also covered.

Prerequisites: FRE-111 or permission of department chair.

FRE-211. Intermediate French I. 3 Credits.

LECT 3 hrs

This course is intended for students whose study of the first year of French is recent and who wish to acquire new skills in the language. It includes the introduction of new grammatical concepts such as affirmative and negative pronouns, the imperfect tense, direct and indirect object pronouns, agreement with past participles, adverbs, the pronouns *y* and *en* and additional verbs with irregular forms. Higher emphasis is given to conversation. Some compositions are required.

Prerequisites: FRE-112 or permission of department chair.

FRE-212. Intermediate French II. 3 Credits.

LECT 3 hrs

This course expands the French vocabulary, grammar, reading and writing skills of those students wishing to attain an intermediate to advanced level of French. The grammatical concepts presented in the course include, but are not limited to, the future and conditional tenses, the subjunctive mood, indefinite pronouns and adjectives, relative pronouns, and the comparative and superlative of adjectives. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance French language proficiency. The cultural context of the language is also covered. A few readings from modern French literature and compositions on cultural subjects are required.

Prerequisites: FRE-211 or permission of department chair.

FRE-221. French Conversation and Literature I. 3 Credits.

LECT 3 hrs

Intensive practice in speaking French. Oral and written reports and discussions based on readings from literature in French.

Prerequisites: FRE-212 or permission of department chair.

FRE-222. French Conversation and Literature II. 3 Credits.

LECT 3 hrs

This course focuses on highly advanced vocabulary and sentence structure for both everyday and academic French. Oral and written reports and discussions based on advanced readings from literature in French.

Prerequisites: FRE-221 or permission of department chair.

FRE-291. Special Topics in French. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in French. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in French or permission of department chair.

FRE-292. Special Topics in French. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in French. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in French or permission of department chair.

GER-111. Elementary German I. 3 Credits.

LECT 3 hrs

Not intended for students with two or more years of high school German. See department chair. This course is intended for students with no prior knowledge of, or with limited background in, the language. Emphasis is on fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar.

GER-112. Elementary German II. 3 Credits.

LECT 3 hrs

Students with one prior semester of German expand their study of basic German pronunciation, vocabulary and grammar of an elementary nature. Grammar study includes imperative, past, present and dependent infinitives, attributive adjectives and adjectives used as nouns. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance German language proficiency. The cultural context of the language is also covered.

Prerequisites: GER-111 or permission of department chair.

GER-211. Intermediate German I. 3 Credits.

LECT 3 hrs

This course is intended for students whose study of the first year of this language is recent and who wish to acquire new skills in the language. It includes a continuation of grammar. Higher emphasis is given to conversation. Some compositions are required.

Prerequisites: GER-112 or permission of department chair.

GER-212. Intermediate German II. 3 Credits.

LECT 3 hrs

This course expands the German vocabulary, grammar, reading and writing skills of those students wishing to attain intermediate knowledge of the German language. Grammar study includes past perfect and pluperfect tenses, declension of adjectives, subjunctive mood and conjunctions. Course work involves conversation and readings from modern German literature and the writing of compositions. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance German language proficiency. The cultural context of the language is also covered.

Prerequisites: GER-211 or permission of department chair.

GER-221. German Conversation and Literature I. 3 Credits.

LECT 3 hrs

Intensive practice in speaking everyday German. Oral and written reports and discussions based on readings from German literature are incorporated.

Prerequisites: GER-212 or permission of department chair.

GER-222. German Conversation and Literature II. 3 Credits.

LECT 3 hrs

This course focuses on highly advanced vocabulary and sentence structure for both contemporary and academic German. Oral and written reports and discussions based on advanced readings from German literature are incorporated.

Prerequisites: GER-221 or permission of department chair.

GER-291. Special Topics in German. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in German. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in German or permission of department chair.

GER-292. Special Topics in German. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in German. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in German or permission of department chair.

ITL-111. Elementary Italian I. 3 Credits.

LECT 3 hrs

Not intended for students with two or more years of high school Italian. See department chair. This course is intended for students with no prior knowledge of, or with limited background in, the language. Emphasis is on fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar, including present tense, prepositions and possessive adjectives. This course covers greetings, introductions, weather, describing people and places, talking about classes, family and other daily activities. The course is designed as part of four semesters of complete language study.

ITL-112. Elementary Italian II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Italian expand their study of basic Italian pronunciation, vocabulary and grammar of an elementary nature. Grammar study includes past tenses, irregular present tense. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Italian language proficiency. The cultural context of the language is also explored.

Prerequisites: ITL-111 or permission of department chair.

ITL-211. Intermediate Italian I. 3 Credits.

LECT 3 hrs

This course is intended for students whose study of the first year of this language is recent and who wish to acquire new skills in the language. As a continuation of grammar, double object pronouns, the comparative and superlative forms, the study of the future tense and the conditional forms are introduced. It also includes a review of grammar. Higher emphasis is given to conversation. Some short compositions are required.

Prerequisites: ITL-112 or permission of department chair.

ITL-212. Intermediate Italian II. 3 Credits.

LECT 3 hrs

This course expands the Italian vocabulary, grammar, reading and writing skills of those students wishing to attain intermediate knowledge of the Italian language. Grammar study includes a review of all verb tenses, the comparative and superlative forms, and the study of the subjunctive mood in all tenses. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Italian language proficiency. The cultural context of the language is also explored.

Prerequisites: ITL-211 or permission of department chair.

ITL-221. Italian Conversation and Literature I. 3 Credits.

LECT 3 hrs

Intensive practice in speaking everyday Italian. Oral and written reports and discussions based on readings from Italian literature.

Prerequisites: ITL-212 or permission of department chair.

ITL-291. Special Topics in Italian. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in Italian. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in Italian or permission of department chair.

ITL-292. Special Topics in Italian. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in Italian. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in Italian or permission of department chair.

JPN-111. Elementary Japanese I. 3 Credits.

LECT 3 hrs

Not intended for students with two or more years of high school Japanese. This course is intended for students with no prior knowledge of, or with limited background in, the language. Emphasis is on fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar is incorporated. Kana writing system and some Kanji writing characters are introduced at this stage.

JPN-112. Elementary Japanese II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Japanese expand their study of basic Japanese language, script, pronunciation, vocabulary and grammar of an elementary nature. Grammar includes study of basic syntactical structures. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Japanese language proficiency. The cultural context of the language is also covered. At least 56 Kanji characters are introduced at this stage.

Prerequisites: JPN-111 or permission of department chair.

JPN-211. Intermediate Japanese I. 3 Credits.

LECT 3 hrs

The course is intended for students whose study of the first year of this language is recent and who wish to hone their skills. Students continue to study Kanji characters. Emphasis is given to vocabulary, grammar, listening, speaking, reading and writing in an effort to enhance Japanese language proficiency. Some readings and compositions on cultural subjects are included.

Prerequisites: JPN-112 or permission of department chair.

JPN-212. Intermediate Japanese II. 3 Credits.

LECT 3 hrs

This course expands the Japanese vocabulary, grammar, reading and writing skills of those students wishing to attain intermediate knowledge of the Japanese language. Students continue to learn more Kanji characters. Vocabulary and grammar support listening, reading and writing in an effort to enhance Japanese language proficiency. The cultural context of the language is also covered. Some readings and compositions on cultural subjects are included.

Prerequisites: JPN-211 or permission of department chair.

LAT-111. Elementary Latin I. 3 Credits.

LECT 3 hrs

Not intended for students with two or more years of high school Latin. This course is intended for students with no prior knowledge of, or with limited background in, the language. It includes basic grammar and vocabulary, selected readings with stress on syntax, and the relationship of Latin grammar to English grammar.

LAT-112. Elementary Latin II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Latin expand their study of basic Latin vocabulary and grammar of an elementary nature. Grammar study includes third and fourth conjugation and third and fourth declension, pluperfect and future tenses, and the ablative case. Vocabulary and grammar support readings with stress on syntax, and the relationship of Latin grammar to English grammar.

Prerequisites: LAT-111 or permission of department chair.

LAT-211. Intermediate Latin I. 3 Credits.

LECT 3 hrs

Intended for students who have completed Elementary Latin 111 and 112. This course continues the study of Latin grammar and vocabulary with selected readings that stress syntax, the relationship of Latin grammar to English grammar, and the understanding of more complex aspects of the Latin language. Students continue to refine their skills in the language and are expected to be able to complete more complex readings which are based on original Latin texts.

Prerequisites: LAT-112 or permission of department chair.

RUS-111. Elementary Russian I. 3 Credits.

LECT 3 hrs

Not for native speakers. See department chair. This course is intended for students with no prior knowledge of, or with limited background in, the language. Emphasis is on fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar is incorporated.

RUS-112. Elementary Russian II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Russian expand their study of basic Russian pronunciation, vocabulary and grammar of an elementary nature. Grammar study includes imperative words, dative, accusative, and prepositional cases, plural of nouns and demonstrative pronouns. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Russian language proficiency. The cultural context of the language is also covered.

Prerequisites: RUS-111 or permission of department chair.

RUS-211. Intermediate Russian I. 3 Credits.

LECT 3 hrs

The course is intended for students whose study of the first year of this language is recent and who wish to hone their skills. It includes a continuation of grammar, conversation and some compositions on cultural subjects. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Russian language proficiency. The cultural context of the language is also covered.

Prerequisites: RUS-112 or permission of department chair.

RUS-212. Intermediate Russian II. 3 Credits.

LECT 3 hrs

The course is intended for students to attain intermediate to advanced skills. It includes a continuation of grammar and conversation. Readings from Russian literature and compositions are required. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Russian language proficiency. The cultural context of the language is also covered.

Prerequisites: RUS-211 or permission of department chair.

SPN-111. Elementary Spanish I. 3 Credits.

LECT 3 hrs

This course is intended for students with no prior knowledge of, or with limited background in, the language. Emphasis is on fundamentals of conversation, reading and writing. Practice in pronunciation, basic vocabulary and the essentials of grammar are incorporated. Not for students with two or more years of high school Spanish. See department chair. Not for native speakers, that is, not for speakers that grew up and/or studied in a Spanish-speaking country.

SPN-112. Elementary Spanish II. 3 Credits.

LECT 3 hrs

Students with one prior semester of Spanish expand their study of basic Spanish pronunciation, vocabulary and grammar of an elementary nature. Grammar study includes past tenses, the present progressive tense, the verb gustar, direct and indirect object pronouns, adjectives, reflexive verbs, and prepositions. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Spanish language proficiency. The cultural context of the language is also covered.

Prerequisites: SPN-111 or permission of department chair.

SPN-211. Intermediate Spanish I. 3 Credits.

LECT 3 hrs

This course expands the Spanish vocabulary, grammar, reading and writing skills of those students wishing to continue work towards an intermediate knowledge of the Spanish language. Grammar study includes expanded use of prepositions, relative pronouns, preterit and imperfect tenses, commands, and an introduction to the subjunctive mood. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Spanish language proficiency. Cultural aspects are also discussed.

Prerequisites: SPN-112 or permission of department chair.

SPN-212. Intermediate Spanish II. 3 Credits.

LECT 3 hrs

This course expands the Spanish vocabulary, grammar, reading and writing skills of those students wishing to attain an intermediate knowledge of the Spanish language. Grammar study includes general tenses in the indicative and subjunctive moods. Vocabulary and grammar support listening, reading, speaking and writing in an effort to enhance Spanish language proficiency. Cultural aspects are also discussed.

Prerequisites: SPN-211 or permission of department chair.

SPN-218. Advanced Spanish Conversation. 3 Credits.

LECT 3 hrs

Advanced Spanish Conversation instructs students conversant in Spanish in the correct and appropriate vocabulary, grammar and syntax for accurate spoken communication. Students deepen their understanding of idiomatic usage of the several Spanish-speaking countries through discussion of the varied themes explored by contemporary writers in short stories and other non-fiction readings, as well as consider shades of meaning inherent in their own syntactical and lexical choices. The varied readings and the interchange of ideas among the expected population of both American and Hispanic students support the cultural context of the language - the history, literature and art of the Hispanic people, and provide insight into the various ethnic and racial populations within each Spanish-speaking country and in the United States.

Prerequisites: SPN-212 or permission of department chair.

SPN-219. Advanced Spanish Composition. 3 Credits.

LECT 3 hrs

Advanced Spanish Composition focuses on correct and appropriate written forms of communication in Spanish. The expository and argumentative essays are studied along with other special types of formal and informal writing. Students review spelling, syntax and grammar, and are expected to conduct extensive conversation in Spanish to elicit topics for writing projects. This course helps English speakers to develop new structures in Spanish syntax and understand to a greater extent aspects of Hispanic culture embodied in written forms. It also increases the knowledge of written structures of native speakers and expands their understanding of formal written language. Classes for this course are conducted entirely in Spanish.

Prerequisites: SPN-212 or permission of department chair.

SPN-220. Spanish Literature. 3 Credits.

LECT 3 hrs

This course provides a historical and critical overview of Spanish Peninsular literature beginning with the Middle Ages and ending in the present. Among the literary periods to be covered are the Renaissance, the Baroque period, the Enlightenment, Romanticism, Realism, the Generations of 1898 and 1927, and post-Spanish Civil War, Don Juan Manuel, Garcilaso de la Vega, Santa Teresa de Jesus, Cervantes, Lope de Vega, Becquer, Perez Galdos, Unamuno, Machado, Lorca, Cela, Ana Maria Matute, and Carmen Martin Gaité. This course is conducted entirely in Spanish.

Prerequisites: SPN-212 or permission of department chair.

SPN-223. Survey of Latin American Literature: Pre-Columbian to the Present. 3 Credits.

LECT 3 hrs

This course provides a historical and critical overview of Latin American literature beginning with pre-Columbian myths and poetry, and continuing through the literature of the conquest and the colonies, independence, Romanticism, Modernism, Postmodernism, the mid-twentieth century Boom and the Post-Boom on up to the present. Major writers may include Hernan Cortes, Sor Juana Ines de la Cruz, Dario, Marti, Neruda, Paz, Garcia Marquez, Poniatowska, Valenzuela and Allende. This course is conducted entirely in Spanish.

Prerequisites: SPN-212 or permission of the department chair.

SPN-291. Special Topics in Spanish. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in Spanish. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in Spanish or permission of department chair.

SPN-292. Special Topics in Spanish. 3 Credits.

LECT 3 hrs

An examination of selected topics or issues in Spanish. Topics may differ each time the course is offered. Students should consult the department chair for further information.

Prerequisites: An advanced course in Spanish or permission of department chair.