

Teacher Education

Each of County College of Morris's 10 Teacher Education specializations meet the requirements of the first two years of a baccalaureate-level teacher education program in elementary or secondary education (K-12). Teacher education programs at four-year colleges and universities in New Jersey require that students pursue a major in an academic discipline in addition to professional education courses that are required for teacher certification. Students planning to pursue a teaching degree at a four-year college or university should enroll in one of the following programs that will provide the foundational education courses, as well as courses in the student's intended major at the four-year college: Biology, Chemistry, English, History, Mathematics, Physical Education, Psychology, Sociology, Spanish, Visual Arts.

Students in the Teacher Education Specializations are advised by the Teacher Education advisor or by faculty advisors in each of the 10 areas of specialization. Students are required to maintain a cumulative 3.0 GPA or better in order to remain in the Teacher Education Program at CCM.

The Teacher Education program follows the curricular model of teacher education typical at many four-year colleges. However, both general and professional education requirements often differ from college to college. Therefore, students are strongly encouraged to review the education program requirements with the four-year college BEFORE selecting courses at CCM.

Students may visit CCM's Transfer Services (SCC 118) for assistance.

Articulation Agreements

Students should check with the Transfer Services about articulation agreements with this program.

For more information, visit the [Teacher Education \(http://www.ccm.edu/teacher-education/\)](http://www.ccm.edu/teacher-education/) website.

Degrees

- AS Teacher Education - Biology (p. 1)
- AS Teacher Education - Chemistry (p. 1)
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- AS Teacher Education - Health/Physical Education (p. 2)
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- AFA Teacher Education - Visual Arts (p. 5)

Biology

Associate of Science Degree

(P2160 TEBIO)

Note: Biology education majors requiring developmental courses in math must complete MAT-016 Intermediate Algebra prior to taking courses in Biology and Chemistry.

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (Biology) and professional education courses. Students are advised by either the Teacher Education advisor or by a faculty advisor from the Biology and Chemistry department.

General Education Foundation

Communication	9
ENG-111 English Composition I	
ENG-112 English Composition II	
COM-109 Speech Fundamentals	
Math-Science-Technology	8
MAT-123 Precalculus	
Restricted Biology Elective	
Social Science	3
PSY-113 General Psychology	
Humanities	3
Choose from General Education course list (History)	
Social Science or Humanities	3
Choose from General Education course list (Social Science or Humanities)	
General Education Electives	6
Literature/Language Sequence	
General Education Foundation Credits	32
Biology Education Core	
CHM-125 General Chemistry I - Lecture	3
CHM-126 General Chemistry I - Laboratory	1
CHM-127 General Chemistry II - Lecture	3
CHM-128 General Chemistry II - Laboratory	1
BIO-121 General Biology I	4
BIO-122 General Biology II	4
Free Elective	3
Choose any course or combination of courses for a total of 3 credits	
Biology Education Core Credits	19
Teacher Education Core	9
EDU-111 Teaching in America	
EDU-211 Behavior Observation in Education	
PSY-217 Educational Psychology	
Teacher Education Core Credits	0
Total Credits	60

Chemistry

Associate of Science Degree

(P2152 TECHM)

Note: Chemistry education majors requiring developmental courses in math must complete MAT-016 Intermediate Algebra prior to taking courses in Biology and Chemistry.

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (Chemistry) and professional education courses. Students are advised by either the Teacher Education advisor or by a faculty advisor from the Biology and Chemistry department.

General Education Foundation

Communication	9
ENG-111 English Composition I	
ENG-112 English Composition II	
COM-109 Speech Fundamentals	
Math-Science-Technology	8
MAT-123 Precalculus	
MAT-131 Analytic Geometry and Calculus I	
Social Science	3
PSY-113 General Psychology	
Humanities	3
Choose from the General Education course list (History)	
Social Science or Humanities	3
Choose from General Education course list (Social Science or Humanities)	
General Education Electives	6
Literature Survey or Language Sequence	
General Education Foundation Credits	32
Chemistry Education Core	
CHM-125 General Chemistry I - Lecture	3
CHM-126 General Chemistry I - Laboratory	1
CHM-127 General Chemistry II - Lecture	3
CHM-128 General Chemistry II - Laboratory	1
CHM-231 Organic Chemistry I - Lecture	3
CHM-232 Organic Chemistry I - Laboratory	1
CHM-233 Organic Chemistry II - Lecture	3
CHM-234 Organic Chemistry II - Laboratory	1
Free Elective	3
Choose any course or combination of courses for a total of 3 credits	
Chemistry Education Core Credits	19
Teacher Education Core	
PSY-217 Educational Psychology	3
EDU-111 Teaching in America	3
EDU-211 Behavior Observation in Education	3
Teacher Education Core Credits	9
Total Credits	60

Science courses completed by students prior to entering the Chemistry option must be less than seven years old. If the science courses exceed the seven-year limit, students can prove their competency by testing or they must retake courses.

English

Associate of Arts Degree

(P1130 TEENG)

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (English) and professional education courses. Students will be advised by either the Teacher Education advisor or by a faculty advisor from the English Department..

General Education Foundation

Communication	9
ENG-111 English Composition I	
ENG-112 English Composition II	
COM-109 Speech Fundamentals	
Math-Science-Technology	12
Mathematics	
Laboratory Science	
Technology	
Social Science	6
PSY-113 General Psychology	
SOC-120 Principles of Sociology	
Humanities	9
ENG-249 American Literature From the Colonial to The Civil War	
ENG-250 American Literature From the Civil War To the Twentieth Century	
Humanities Elective	
Choose from General Education Course List (Humanities)	
History	6
See curriculum checksheet for History sequence choices	
Diversity	3
ENG-243 World Literary Traditions: Beginnings to 1650 or ENG-244 World Literary Traditions: 1650 to Present	
General Education Foundation Credits	45
Teacher Education Core	
EDU-111 Teaching in America	3
EDU-211 Behavior Observation in Education	3
PSY-217 Educational Psychology	3
Teacher Education Core Credits	9
English Core	
ENG-246 English Classics From Beowulf to Paradise Lost: a Survey of Drama, Romances and Epics	3
ENG-247 Romantics, Victorians and Moderns- Major British Writers of the 19th and 20th Centuries	3
English Core Credits	6
Total Credits	60

Health/Physical Education

Associate of Science Degree

(P2960 TEPED)

This program is designed for transfer to a four-year program leading to careers in Physical Education. Students will be advised by the Teacher Education advisor or a faculty advisor from the Health and Physical Education Department.

General Education Foundation

Communication		
ENG-111	English Composition I	3
ENG-112	English Composition II	3
COM-109	Speech Fundamentals	3
Math-Science-Technology		
MAT-124	Statistics	3
or MAT-110	College Algebra	
BIO-101	Anatomy and Physiology I	4
BIO-102	Anatomy and Physiology II	4
CMP-135	Computer Concepts With Applications	3
Social Science		
PSY-113	General Psychology	3
Humanities		
Choose from General Education course list Humanities Section		
General Education Electives		
Humanities/Social Science General Education Elective		3
General Education Foundation Credits		32
Teacher Education Physical Education Core		
HES-111	Introduction to Exercise Science	3
HED-115	Personal and Family Nutrition	3
HES-211	Kinesiology	3
HED-295	First Aid and Emergency Care	3
HES-212	Exercise Physiology	3
HES-213	Exercise Measurement and Prescription	3
PSY-217	Educational Psychology	3
EDU-111	Teaching in America	3
EDU-211	Behavior Observation in Education	3
Exercise Science Restricted Elective		1
Teacher Education Physical Education Core Credits		28
Total Credits		60

Mathematics**Associate of Science Degree**

(P2150 TEMAT)

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (Mathematics) and professional education courses. Students are advised by the Teacher Education advisor or a faculty advisor from the Mathematics department.

General Education Foundation

Communication			6
ENG-111	English Composition I		
ENG-112	English Composition II		
Math-Science-Technology			11
Restricted Laboratory Science - see curriculum checksheet for choices			
Technology			
Social Science			3
PSY-113	General Psychology		

Humanities			3
Choose from General Education course list Humanities			
Social Science or Humanities			3
Choose from General Education course list Humanities or Social Science section			
General Education Electives			6
COM-109	Speech Fundamentals		
Elective (choose from the list of approved General Education courses)			
General Education Foundation Credits			32
Mathematics Core			
Select one of the following:			16
MAT-123	Precalculus		
& MAT-131	and Analytic Geometry and Calculus I		
& MAT-132	and Analytic Geometry and Calculus II		
& MAT-230	and Calculus III		
MAT-131	Analytic Geometry and Calculus I		
& MAT-132	and Analytic Geometry and Calculus II		
& MAT-230	and Calculus III		
& MAT-244	and Ordinary Differential Equations		
Mathematics Core Credits			16
Teacher Education Core			
EDU-111	Teaching in America		3
EDU-211	Behavior Observation in Education		3
MAT-228	Linear Algebra		3
PSY-217	Educational Psychology		3
Teacher Education Core Credits			12
Total Credits			60

History**Associate of Arts Degree**

(P1130 TEHIS)

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (History) and professional education courses. Students are advised by the Teacher Education advisor or a faculty advisor from the History department.

General Education Foundation

Communication			9
ENG-111	English Composition I		
ENG-112	English Composition II		
COM-109	Speech Fundamentals		
Math-Science-Technology			12
Choose from General Education course list			
Mathematics			
Laboratory Science			
Technology			
Social Science			6
PSY-113	General Psychology		
SOC-120	Principles of Sociology		
Humanities			9

Choose from General Education course list Humanities Section	
Literature Survey or Language Sequence	
Humanities Elective	
History	6
Two sequential History courses	
Choose two History courses from the General Education course list	
Diversity	3
Choose from General Education course list Diversity section	
General Education Foundation Credits	45
Teacher Education Core	
EDU-111 Teaching in America	3
EDU-211 Behavior Observation in Education	3
PSY-217 Educational Psychology	3
Teacher Education Core Credits	9
History Core & Free Elective	6
HIS-204 History of the African-American Experience or HIS-209 History of American Women	
Free Elective	
History Core & Free Elective Credits	0
Total Credits	60

Psychology

Associate of Arts Degree

(P1130 TEPSY)

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (Psychology) and professional education courses. Students are advised by the Teacher Education advisor or a faculty advisor from the Psychology and Education department.

General Education Foundation

Communication	9
ENG-111 English Composition I	
ENG-112 English Composition II	
COM-109 Speech Fundamentals	
Math-Science-Technology	12
Choose from General Education course list	
Mathematics	
Laboratory Science	
Technology	
Social Science	6
PSY-113 General Psychology	
SOC-120 Principles of Sociology	
Humanities	9
Literature Survey or Language Sequence	
Humanities Elective (choose from the General Education course list Humanities section)	
Choose from General Education course list	
History	6
See curriculum checksheet for History sequence choices	

Diversity	3
Choose from General Education course list Diversity section	
General Education Foundation Credits	45
Teacher Education Core	
EDU-111 Teaching in America	3
EDU-211 Behavior Observation in Education	3
PSY-217 Educational Psychology	3
Psychology Core/Free Electives	6
Teacher Education Core Credits	15
Total Credits	60

Sociology

Associate of Arts Degree

(P1130 TESOC)

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (Sociology) and professional education courses. Students are advised by the Teacher Education advisor or a faculty advisor from the Social Science department.

General Education Foundation

Communication	9
ENG-111 English Composition I	
ENG-112 English Composition II	
COM-109 Speech Fundamentals	
Math-Science-Technology	12
Choose from General Education course list	
Mathematics	
Laboratory Science	
Technology	
Social Science	6
PSY-113 General Psychology	
SOC-120 Principles of Sociology	
Humanities	9
Literature Survey or Language Sequence	
Humanities Elective (choose from the General Education course list Humanities section)	
See curriculum checksheet for History sequence choices	
History	6
Choose from General Education course list	
Diversity	3
Choose a Sociology course from the General Education course list Diversity	
General Education Foundation Credits	45
Teacher Education Core	
EDU-111 Teaching in America	3
EDU-211 Behavior Observation in Education	3
PSY-217 Educational Psychology	3
Teacher Education Core Credits	9
Sociology Specialization Core	
Any Other Sociology Course	3

SOC-202	Contemporary Social Issues - America As a Diverse Society	3
Sociology Specialization Core Credits		6
Total Credits		60

Spanish

Associate of Arts Degree

(P1130 TESPN)

This program is designed for transfer to a four-year program leading to certification for teaching, which requires an academic major (Spanish) and professional education courses. Students are advised by the Teacher Education advisor or a faculty advisor from the Languages and ESL department.

General Education Foundation

Communication		9
ENG-111	English Composition I	
ENG-112	English Composition II	
COM-109	Speech Fundamentals	
Math-Science-Technology		12
Choose from General Education course list		
Mathematics		
Laboratory Science		
Technology		
Social Science		6
PSY-113	General Psychology	
SOC-120	Principles of Sociology	
Humanities		9
SPN-218	Advanced Spanish Conversation	
SPN-223	Survey of Latin American Literature: Pre-Columbian to the Present	
Humanities Elective		
Choose from General Education course list Humanities section		
History		6
See curriculum checksheet for History sequence choices		
Diversity		3
Choose from General Education course list Diversity section		
General Education Foundation Credits		45
Teacher Education Core		
EDU-111	Teaching in America	3
EDU-211	Behavior Observation in Education	3
PSY-217	Educational Psychology	3
Teacher Education Core Credits		9
Education Specialization Core		
SPN-219	Advanced Spanish Composition	3
SPN-220	Spanish Literature	3
Education Specialization Core Credits		6
Total Credits		60

Visual Arts

Associate of Fine Arts Degree

(P4140 TEART)

This program is designed for transfer to a four-year program leading to certification for teaching and requires an academic major (Art) and professional education courses. Students are advised by the Teacher Education advisor or a faculty advisor from the Art and Design department.

General Education Foundation

Communication		9
ENG-111	English Composition I	
ENG-112	English Composition II	
COM-109	Speech Fundamentals	
Math-Science-Technology		8
Choose from General Education course list		
Mathematics Elective		
Laboratory Science Elective		
Social Science		3
PSY-113	General Psychology	
General Education Courses		6
ART-133	Art History I	
ART-134	Art History II	
General Education Foundation Credits		26
Teacher Education Core		
EDU-111	Teaching in America	3
EDU-211	Behavior Observation in Education	3
PSY-217	Educational Psychology	3
Teacher Education Core Credits		9
Visual Arts Core		
ART-122	Drawing I	3
ART-123	Drawing II	3
ART-124	Figure Drawing	3
ART-130	Two Dimensional Design	3
ART-131	Color Theory	3
ART-132	Three Dimensional Design	3
ART-219	Painting I	3
or ART-228	Sculpture I	
or ART-241	Ceramics I	
ART-230	Portfolio and Presentation	3
ART-102	Introduction to Computer for Fine Art	1
Visual Arts Core Credits		25
Total Credits		60

Faculty

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Courses

EDU-111. Teaching in America. 3 Credits.

LECT 45 hrs

This course presents the historical and philosophical foundations of American education and how they relate to contemporary issues facing teachers in America today. The goal is to provide students with a comprehensive understanding of the development of the teaching profession including both its roots and modern-day direction. The course offers theoretical and practical learning experiences including 25 hours of observation experiences in public schools.

Prerequisites: Permission of department chair

Additional Fees: Course fee applies.

EDU-211. Behavior Observation in Education. 3 Credits.

LECT 45 hrs

This course on behavioral observation and applications explores effective classroom practices including observation, assessment, facilitation techniques, strategies for behavior management, pedagogy, differentiation, student engagement, and creating an inclusive learning environment. The course uses weekly seminars and 25 hours of field experience in public schools to integrate theory and classroom observations in order for prospective teachers to understand curriculum development and instructional methods. Aspiring teachers learn how to use descriptive research methods to gain insight into the instructional needs of learners by observing them in their natural classroom settings. Armed with this experiential knowledge, students will use the seminar to report and discuss their observed findings, as well as relate this practical information to the theories of curriculum development and instructional strategies.

Prerequisites: Permission of department chair.